Dear Parents,

The following books are Summer Reading for Students entering third grade in September:

The Whisper In the Ruins(Chime Travelers) by Lisa M. Hendy or
The Sign of the Carved Cross by Lisa M. Hendey

The students will need to choose one of these books to read. The book they choose will be used to complete the project described on the attached sheets. Students will use one piece of construction paper for their projects and they may use both sides. You may write the answers on the paper provided and then cut each section out, glue it on the paper and draw a picture next to it.

The students need to pick one of the following books to read. An assignment for this book will be completed in class, in September.

John Lincoln Clem: A Civil War Drummer Boy by E. F. Abbott or Henry's Freedom Box by Ellen Levine

All the books listed are available at Barnes and Noble and on Amazon.

Please check my website for the supply list for next year in August. Have a great summer!

Thank you,
Miss Laverty



Picture Stories

Materials

- Picture Stories Planning Page (page 67)
- construction paper
- · art supplies such as colored pens, colored pencils, crayons

Procedure

Have you heard the expression "a picture is worth a thousand words"? It means that sometimes a picture can instantly "tell" you something that would take many words to describe. For this book report, you are going to have a great opportunity to prove this.

Use the Picture Stories Planning Page to brainstorm the information from the book that you will need to illustrate—the main character, setting, problem, and solution.

Now take out a piece of construction paper. At the top of the page, write your name, the title of the book, the author's name, and the publisher's name. Then draw four boxes down the page. Leave space next to the boxes for writing.

In the boxes, draw pictures that represent the information you filled out on the Picture Stories Planning Page. Next to the drawings, write a sentence or two about what you drew.

Here's what your page should look like:

Describe the main character.	(g. = = = = = = = = = = = = = = = = = = =
8	
Describe the setting.	
	_
	-
Describe the problem.	
	-
Describe how the problem was solved.	
3	-
	-



Picture Stories (cont.)

Name	Picture Stories Planning Page
Fill in the information in each box	ζ.
Character (Who)	Setting (time, place, where?)
5 St	
Problem (conflict)	Solution (resolution)
Marine	